

Technology-enhanced Learning - Activity Plan

Name: *Marta Munoz*

Grade / Course: *12 –Youth Public Speaking and Leadership*

Length of Activity: *90 minutes*

Lesson Summary:

Students will learn how to prepare an effective speech, learn and practice impromptu (improvised) speaking, deliver a speech before an audience, evaluate other speakers, discover the principles of good listening and lead the speaking session.

Lesson Objective:

To provide students with the skills and tools developed by *Toastmasters International Youth Leadership Program* in the arts of communication and leadership, in order to empower them to have effective public speaking and leadership, resulting in greater self-confidence and personal growth.

Resources/Technology – Teacher

Interactive Whiteboard/Teaching Material: The Coordinator Guide.

Evaluate students present speaking ability; review the elements of a good speech; demonstrate the principles of evaluation of other speakers (The sandwich method); identify techniques for Impromptu Speaking.

Online Resources

The Toastmasters Club experience

- <https://www.toastmasters.org/Membership/Club-Experience>

Overview of the Toastmasters Youth Leadership Program

- https://www.youtube.com/watch?v=hl0Chyr_OI4

Youth Leadership Program for Teens

- <https://www.youtube.com/watch?v=ZTYIdVK9Ne8>
-

Resources/Technology – Students

Computer Lab or Student Laptop setting/Interactive whiteboard/

Worksheet, Templates /Learning Materials: The Students Guide

Identify a theme, organize and give speeches, control voice, vocabulary and gestures.

Give constructive feedback to others.

Online Resources

Langley Youth Leadership Program

- <https://www.youtube.com/watch?v=IChuNWYGj3I>
- <https://www.toastmasters.org/Magazine/Articles/For-the-Novice-Six-Simple-Steps-to-Writing-a-Fantastic-Speech>
- <http://dublinspeakers.ie/write-speech-10-minutes/>

Effective Evaluations

- <http://www.toastmasters.org/~media/8EA3AA260B5D4C4494657F4E5451E66C.ashx>

The Sandwich Method

- <http://www.toastmasters.org/~media/8EA3AA260B5D4C4494657F4E5451E66C.ashx>

Intended Curriculum Learning Outcomes

- Students will learn the structure of an effective Speech
- Students will learn to select a subject and write a speech
Students will learn the difference of a prepared and an improvised speech.
Students will deliver a speech before an audience in a meeting setting.
- Students will learn the sandwich method to evaluate others' speeches.

Instructional Activities

--The teacher will review and present materials using interactive whiteboard to the whole class and lead the class in the use of the web links to the resources provided to students.
(30 minutes)

--Students are given time to choose a theme, draft a speech and present it, or evaluate, to complete the lesson activities....(60 minutes)

Learner Assessment

Students will present their first speech in front of the class; respond to an impromptu (improvised) question with a mini-speech (Table Topics) and / or Evaluate a speaker with the "sandwich method" learned.