William Shakespeare: Julius Caesar (Drama) - Activity Plan

Name: Shridhar Bhat
Grade / Course: B.A.
Length of Activity: 60 min.
Lesson Summary:
Students will understand the events happening in the first Act of the play "Julius Caesar". They will analyze the personality traits of characters appearing in the first part of the play and relate them with real people found in the society. They will understand the significance of the opening scene of the play and how it foreshadows the future actions in the play.

Lesson Objectives:
After the completion of the lesson, the students will be able to:

➢ Describe William Shakespeare's life and achievements as a dramatist.
➢ Summarize the events that take place in the first Act of the play "Julius Caesar".
➢ Sketch the characters that appear in the first Act of the play "Julius Caesar".
➢ Give their impressions of various characters introduced in the first Act of the play.
➢ Explain the dramatic significance of the opening scene of the play.
➢ Relate the incidents happening in the play to real-life situation.

Resources/Technology-Teacher
➢ Whiteboard
➢ Smartphone
➢ Laptop/computer
➢ Projector
➢ Textbook
➢ Internet connection
➢ Multimedia player/speakers

Online Resources:

- **Text**

  https://www.nosweatshakespeare.com/julius-caesar-play/text-act-1-scene-1/

  https://www.sparknotes.com/shakespeare/juliuscaesar/section3/

- **PPT on Julius Caesar**: Slides can be prepared and uploaded to google drive and link can be shared with the students.
https://drive.google.com/file/d/1T1y8NWuetolrowXp2hi_BjXAIDQqLy13/view?usp=sharing

- **YouTube Videos:**

  https://www.youtube.com/watch?v=mQQh115qAME

  https://www.youtube.com/watch?v=JInTNKLaEI4

Resources/Technology – Students

➢ Laptop/ Smartphone/Computer lab
➢ Text
➢ Internet

Online Resources:

Read

Free and Open Source Software(FOSS): Name and reference of website

Julius Caesar by William Shakespeare
https://library.curriki.org/oer/Julius-Caesar-by-William-Shakespeare

Review
Folger Shakespeare library
https://www.oercommons.org/courses/the-tragedy-of-julius-ceasar

The Renaissance and Shakespeare
https://nptel.ac.in/courses/109/106/109106120/

Intended Curriculum Learning Outcomes

- Students will learn the skills of listening, speaking, reading and writing.
- Student will have the opportunity to learn through group work, role play, activities, participating and sharing and the constructive use of technology.
- Student will relate the incidents happening in the play to real-life situation.
- Student will learn the judgmental skills required to analyze the situation and personality traits.

Instructional Activities

- Teacher will motivate the students by showing the video clip of the play "Julius Caesar" and ask some questions to test comprehension. (5 min)

- Teacher will then read the text and interpret the lines with questions to the students occasionally to ensure interaction. (15 minutes)

- Teacher asks the students to **work in groups** and **collect articles** related to play from the Internet sources.

- Teacher asks the students to perform a **Role Play** and assume characters that appear in the first Act of the play.

- Teacher arranges a '**Pick & Speak Activity**'.

- Teacher asks the students to involve in a **'Think-pair-share (TPS)'**, a **collaborative learning activity** and relate the incidents happening in the play to real-life situation.

Respond

1. Summarise the first scene of the play in their own words. (cognitive level: understand)
2. Explain the dramatic significance of the opening scene of the play. (cognitive level: understand)
3. State your impression of the major characters appearing in Scene I of Act I. . (cognitive level: analyse)

Explore

Shakespeare Across Cultures

https://swayam.gov.in/nd2_ugc19_hs47/preview#:~:text=Shakespeare%20is%20the%20most%20translated,studied%20author%20in%20world%20literature.&text=This%204%2Dcredit%20course%2C%20which,postgraduate%20students%20of%20English%20Literature.

Use an online search engine (Google, Yahoo, DuckDuckGo) and find additional resources.

Learner Assessment

Students will show performance through the process of reading, listening, speaking, writing, analyzing, describing, comparing and contrasting. The teacher will evaluate these tasks and provide necessary feedback.