Technology-enhanced Learning - Activity Plan

Name: MD.ABU SUFIAN

Grade / Course: Foreign Language Learning 1

Length of Activity: 50 minutes

Lesson Summary:

Students will introduce themselves in a foreign language using basic vocabulary.

Lesson Objective:

To provide students with the opportunity to discover a foreign language and construct simple sentences to introduce themselves in the language.

Resources/Technology – Teacher

 Interactive Whiteboard

 Online Resources

 DVD

 slide show

Resources/Technology – Students

 Computer Lab or Student Laptop setting

 Worksheet /Learning Materials

 Online Resources

 • tablets

 • slide show

Intended Curriculum Learning Outcomes

 • Students will discover new cultures and languages.

 • Students will express themselves in a foreign language using basic vocabulary .

 • Students will show interest in using technology-enabled resources to learn a new language.

 • Students will collaborate with peers to learn a new language.

Instructional Activities

 Teacher will make a brainstorming session with the students around the different cultures and languages that the students know or have heard about.

 Then using the interactive board, the teacher will record a video which the student will visualize.

 The teacher will introduce herself in her first language and then in the foreign language ( starting by greeting the students and encourage the latter to greet in the targeted language)

 Students will basically introduce themselves in their first language and if they know other languages, they will be encouraged to re introduce themselves in any other language that they know.

 Students will visualize a video which will be required them to interact orally by repeating key expressions in the foreign language.

 At random, students will be asked to introduce themselves to their peers in the targeted language.Then using their tablets, they will be given the opportunity to interact to slides and they can repeat the step as long as it is required given that they will be given a time span.

Learner Assessment

Students will, independently, introduce themselves to their peers in the foreign language (greeting, name, gender, age) then they will have to complete a matching exercise using slide show.