**Name**  **:** SWATI BASU

**Grade /Course :** UNDER GRADUATES (BBA**/**FIRST SEMESTER) **/** ENGLISH GRAMMAR (ARTICLES)

**Length of Activity** **:** 50 minutes

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**Lesson Summary**

Learners will read the use of ‘Articles’ in English Language with the help of Phonetics – speech sounds (Consonant Sounds, Vowel Sounds and Diphthongs).They will learn to distinguish between the sounds in the target words (i.e. for a given noun) and the respective article , especially indefinite articles , to be used before that word. They will review the differences between countable (hence specific or particular) and uncountable (non-specific) and understand the appropriate use of definite and indefinite article in speaking and in writing.

**Lesson Objective :**

* To create interest and raise expectations and create involvement
* To provide learners the cognition of English phonemes (IPA speech sounds) to enable them apply appropriate articles. Especially indefinite articles, during communication.
* To identify proper type of article – whether indicating specificity or is non-specific – for a given word.

**Resources Technology**

* Learners
* Ore´ll digital language laboratory (access to desktop, microphone, projector, digital board)
* Access to the internet and i-Tell student console
* Worksheets

**Resources Technology**

* Teacher
* Ore´ll digital language laboratory
* Access to the internet and i-Tell teacher console
* Online resources
* [www.learnenglish.britishcouncil.org/en/english-grammar/determiner-and-quantifiers](http://www.learnenglish.britishcouncil.org/en/english-grammar/determiner-and-quantifiers)
* [www.learnenglishfeelgood.com](http://www.learnenglishfeelgood.com)
* <https://www.youtube.com/watch?v=iwfAY0T0ePQ>
* <https://www.thoughtco.com/article-use-in-english-quiz-4064229>

**Intended Learning Outcomes**

* Learners will learn the use of Articles correctly in speaking and in writing.
* Learners will be able to spot incorrect uses of Articles while reading and listening.
* Learners will develop the conception of speech sounds
* Learners will be able to recognize phonetic symbols that will also help them to identify phonetic transcription in their browsing of word meaning.
* At the end of the lesson, learners will be able to evaluate their existing knowledge of Articles and the newly gained information or ‘take away’ from the day’s lesson.
* Indicative of affected changes in learning and remedial measures to be taken.

**Instructional Activities**

The teacher will gauge the level of existing knowledge of Articles using interactive white board

examples to the whole class. The teacher may use question quiz on Articles or fill in the gaps in a paragraph; that is to say, context-embedded test items. Teacher will then introduce the concept of speech sounds used in English (in accordance to IPA). The teacher will support the day’s lesson with YouTube videos on the sounds of English or introduction to Phonetics. The videos may be played more than once as will be required in real classroom situation.

**Learner Assessment**

1. Student completion of Flow Chart on Articles and the sounds of English using vibrant colors and demarcations for sound specification.

**Clues :** Vowel Sounds will take indefinite article ‘an’

1. Design on your own a chart on the sounds of English indicating the Vowel Sounds, Consonant Sounds and Diphthongs with an example for each.

**Name :** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date :** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ARTICLES**

**TYPES**

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Vowel Sounds