

Technology Enabled Learning Activity plan

Name: MD. HELAL UDDIN

Grade/Course: Global Studies- 10

Length of activity: 50 minutes.

Lesson Summary:

The only fight in front of the world that it's against the Global Warming. Scientists say's – Greenhouse gas, Carbonated oxide, Methane, Nitric oxide, Corfu Carbon and Water vapor is responsible for this. As a result, the warming of the earth has increased from 0.3 degree to 0.7 degree Celsius since 1900. We have reached no return Zone.

Lesson Objective:

The purpose of the lesson is to:

- Know the reasons for climate change.
- Know the reasons for global warming.
- Know the effect of warming in the environment.
- Know the strategy for adaptation to warming changes.

Resources/ Technology – Teacher:

- Interactive whiteboard.
- Online Resources such as Internet, Google, YouTube, Yahoo, Skype etc.
- DVD.
- Slide Show (Content made with the help of Microsoft Power point)
- Laptop and projector.
- Social Media.
- Journal, Magazine (related any kind of newspaper).

Online resources:

<http://www.ran.org>

<http://www.millennium-project.org>

<http://www.nrdc.org>

<https://earthobservatory.nasa.org>

Resources/ Technology – Students :

- Computer Lab or Students personal Laptop/ Computer.
- Worksheet / Learning materials.
- Online resources such as Internet, Google, You tube, Yahoo etc.
- Tablets.
- Slide Show.
- Social media.
- Image or Video.
- E-book etc.

Online resources:

<http://www.conserve-energy-future.com>

<http://www.nationalgeographic.com>

<http://www.climatehotmap.org>

<http://globalwarming.org>

Intended Curriculum Learning Outcomes:

- Student's can tell what is climate change.
- Student's can explain the causes of warming.
- Student's can explain different techniques of prevention from the catastrophic disasters.

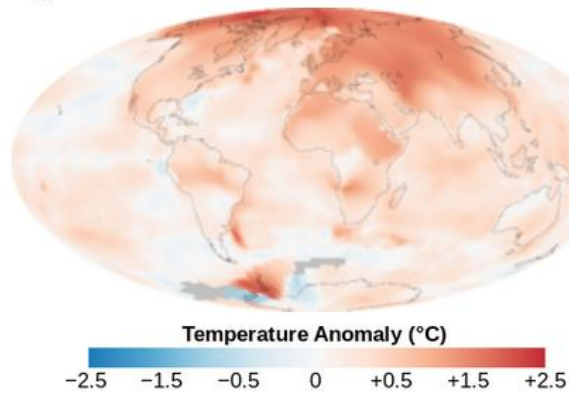
Instructional Activities:

- Teacher will motivate the students to know about global warming and climate change and find the solution of this problem.
- Students will engage in thinking critically or creatively, speaking with a partner or in a small group or whole class, express ideas through writing and exploring personal attitudes and values, giving and receiving feedback along with reflecting upon the learning process.

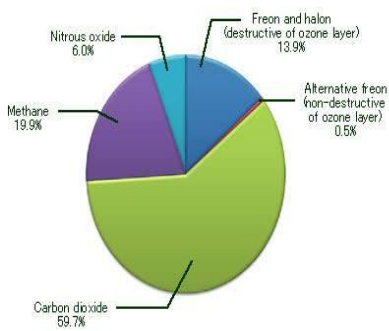
Learner Assessment:

- Student's will use and practices various ways to increase the knowledge store.
- Find out the similarity and contrast of warming with known environment.
- And be aware of environmental protection.

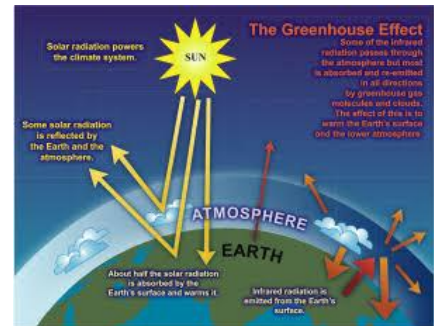
Related Images



Temperature varies



Gas effect



Earth effect