

Technology-enhanced Learning - Activity Plan

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Grade / Course: Development Studies 12

Length of Activity: 50 minutes

Lesson Summary:

Students will review the questionnaire as research instrument, the basic principles of a good questionnaires and the basic steps on how to design a good questionnaire. Students will also be provided with the opportunity to weigh up the advantages and disadvantages of the questionnaire as a research instrument

Lesson Objective:

To provide students with an opportunity to learn more about the questionnaire as a data collection instrument and how to design a good questionnaire.

Resources/Technology – Teacher

Interactive Whiteboard

Online Resources that deals with research instruments (questionnaire)

- (i) <https://researchmethodology.net/research.methods/surveymethods/>
- (ii) <https://en.m.wikipedia.org/wiki/>
- (iii) <https://surveyanyplace.com/questionnaire pros+cons>

Resources/Technology – Students

Laptop/Tablet/smartphone

Personal access to the internet

Questionnaire Online Resources:

- (i) <https://www.researchconnections.org/childcare/datamethods/survey.jsp>
- (ii) [Basics of “How to develop a questionnaire”- YouTube](#)
- (iii) [Introduction to Designing Effective Questionnaires for Research YouTube](#)
- (iv) <https://www.linkedin.com/...basicprinciples of designing – good>

Intended Learning Outcomes

- Students will learn about the questionnaire as a research instrument
- Students will learn about the basic principles of a good questionnaire
- Students will learn how to design a good questionnaire and how to conduct a questionnaire

Instructional Activities

The teacher will spend 15 – 20 minutes using the interactive whiteboard to explain the questionnaire as a research instrument, its basic principles and how to design a good questionnaire. Teacher will provide samples of good and bad questionnaires and give instructions to students to design a questionnaire using a topic of their own choice. Thirty-five minutes will be allocated to complete this practical activity.

Learner Assessment

Students to use topic of their own choice and design a questionnaire