

Technology-enhanced Learning - Activity Plan

Name: *A. N. M. Mohibullah*

Topic: *Nouns*

Grade / Course: *Grade 8 (First Form)*

Length of Activity: *50 minutes*

Lesson Summary:

Students will gather a list of nouns and create a chart listing the differences that allows them to differentiate between each noun.

Lesson Objective:

To provide students with an opportunity to create charts that allows to better differentiate between the different types of pronouns, common nouns, and Proper nouns.

Resources/Technology – Teacher

Power point screen

Online Resources

- <https://www.youtube.com/watch?v=tquecIG-Pws> “Types of Nouns”
- <http://t3dailygrammar.weebly.com/nouns1.html> “Examples of Nouns”
- <https://www.turtlediary.com/worksheet/identify-and-circle-nouns-in-a-sentence.html> “Identify Nouns in a Sentence”

Resources/Technology – Students

Computer (powerpoint slides)

Worksheet to Identify Noun in sentences

Tablet to construct and record their sentences

Chart with Nouns Online Resources

- <http://www.teachingideas.co.uk/vocabulary/types-of-nouns> “Grouping of Nouns”
- <http://www.teachingideas.co.uk/sites/default/files/spagnounlabels.pdf> “Nouns for Categorizing”

Intended Curriculum Learning Outcomes

- Students will be able to define each noun given
- Students will be able to identify examples of each noun
- Students will be able to categorize twenty nouns in a chart appropriately
- Students will be able to construct ten sentences using various types of nouns
- Students will have the opportunity to share their sentences with their fellow classmates using a recorder on their tablets
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Instructional Activities

Teacher will use the powerpoint slides to share about nouns and charts to differentiate between types. (15 minutes)

Students will be given time to do the in class activities and shareb with their works with the remainder of the class (35 minutes)

Learner Assessment

Students create a chart under their appropriate noun sub- headings.

Name: _____

Class: _____

Noun Chart

Proper Noun	Common Noun	Pronoun	Concrete Noun	Abstract Noun