

# Technology-enhanced Learning - Activity Plan

**Name:** *Monika Didzgalvyte*

**Grade / Course:** *International Economics / bachelor level*

**Length of Activity:** *120 minutes*

## Lesson Summary:

Students will see U. R. Romano's and M. Mistrati's movie "The Dark Side of Chocolate" that shows child trafficking and exploitative child labour issues in cocoa plantations. This is a good visual starting point to talk about Fair Trade as one possible solution to the serious grievances in the cocoa production.

## Lesson Objective:

To provide students with an opportunity to explore the issues behind child labour and child trafficking in Ghana and the Ivory Coast; understand interdependencies between the Global South and the Global North in chocolate production; campaign for fairer working and living conditions of cocoa farmers.

## Resources/Technology – Teacher

- Interactive Whiteboard
- Online Resources
  - <https://www.youtube.com/watch?v=lnpsFRcsnE0&list=PLyhXkLDRMjDq13CQiKMVGzSdqBUJZOV5M> "Why Fair Trade Chocolate Matters" (Courtesy of Equal Exchange).
- LCD projector
- Reliable internet connection to screen the movie
- Link to the movie: <https://www.youtube.com/watch?v=7Vfbv6hNeng>

## Resources/Technology – Students

- Computer Lab, access to the Internet
- Worksheet /Learning Materials
  - Debriefing and Reflection (in the Appendix)
- Online Resources
  - [www.makechocolatefair.org](http://www.makechocolatefair.org) "Make Chocolate Fair! Campaign"

## Intended Curriculum Learning Outcomes

- Students will learn the issues behind child labour and child trafficking in Ghana and the Ivory Coast
- Students will discuss in groups the choices young people in Europe can make compared to their peers in Ghana and the Ivory Coast
- Students will understand the interdependencies between the Global South and the Global North in chocolate production
- Students will learn about fair working and living conditions of cocoa farmers

## Instructional Activities

Teacher will introduce the directors of the film and give a short overview of the film. (10 minutes).

Teacher will show the film. (45 minutes)

Teacher will ask the students if they liked the film. Teacher will encourage the students to ask additional questions. (20 minutes)

Students will be encouraged to express their emotions and feelings experienced while watching the film. Students will be asked to debrief and reflect using the questions in the Appendix (45 minutes).

**Learner Assessment**

Students discussion and completion of all Debriefing and Reflection questions given in the Appendix.

## **Debriefing and Reflection**

The group of students is asked to sit down in a circle. They are asked if they liked the event and:

1. How did you feel while watching the film?
2. What would you like to bring out from the movie? What was new, surprising, shocking for you? What questions do you have now?
3. What did you learn? Did you realise something you knew before but never reflected on?
4. Were you surprised at the conditions of cocoa farmers and the use of child labour?
5. What could be done to change or influence the situation? When you are going shopping next time, do you think this will influence you? What about your friends and family?