Technology-enhanced Learning - Activity Plan

Name: *Brenda Thomas*
Grade / Course: *University/any course that involves research*
Length of Activity: *30 minutes, but could be longer is the student desires to do more*

Lesson Summary:
Students will learn how to evaluate online resources for quality and reputability to see if those sources are worthy of being used in academic writing.

Lesson Objective:
To provide students with the opportunity to actually evalute sources and then present and discuss their findings with the the class/teacher in the discussion forum.

Resources/Technology – Teacher
Online Discussion Forum
Online Resources
- SEER worksheet from TurnItIn (It is licensed as Creative Commons.) http://turnitin.com/en_us/resources/blog/421-general/1702-seer-making-the-interactive-rubric-pdf
- Internet sources to evaluate
- Computer, internet access

Resources/Technology – Students
Computer, internet access
SEER worksheet provided by the instructor
Online Resources
- SEER worksheet (as PDF document)
- Internet sources to evaluate

Intended Curriculum Learning Outcomes
- Students will learn how to use the SEER online resource evaluation rubric.
- Students will understand the scoring of the evaluation rubric.
- Students will apply the rubric to the online source(s) of their choosing
- Students will be able to use this tool for all future courses they take. They will be able to apply and transfer this knowledge, skill, and tool to any course requiring them to do research.

Instructional Activities
Teacher will explain the evaluation rubric using the discussion forum and upload the evalution rubric in the online course. (15 minutes)
Students will choose at least one online source to evaluate using the rubric. This will take them about 30 minutes per source that they evalute. They can evaluate as many online sources as they would like.

Learner Assessment

Students will demonstrate that they learned how to use the rubric and that they are capable of evaluating online sources using the rubric and can properly interpret the percentage result tabulated by the rubric.