Technology-enhanced Learning - Activity Plan

TYPE lesson plan
LEVEL Tertiary
MODALITY Blended
SUBJECT English Literature
TECHNOLOGY Internet Resource · Social Media · Video

Name: *Graham Stewart*
Grade / Course: *English for the Arts 101*
Length of Activity: *50 minute face-to-face session. Equivalent self-study time in groups to create blogs.*

Lesson Summary:
Students to explore the UNESCO "World City of Literature" site, noting Durban's recent induction, and then construct their own "Guide to Durban Writers" blogs listing people, events, books, resources.

Lesson Objective:
To equip students with skills to (a) discover Internet resources on local writers and (b) how to select and share these links online with others.

Resources/Technology – Teacher
Interactive Whiteboard
Online Resources – Local South African writers
- KwaZulu-Natal Literary Tourism http://www.literarytourism.co.za/
- Time of the Writer (Event) Site http://www.cca.ukzn.ac.za/
- Interview with Durban academic - Darryl David. Durban's bid to become a Unesco World City of Literature in 2018 has been successful. What does this mean? https://www.iol.co.za/ios/opinion/making-durban-a-literary-capital-9831635
- 10 Writers on the magic of reading https://vimeo.com/83307155

Resources/Technology – Students
Computer Lab or Student Laptop setting, personal access to the Internet
- How to start a blog https://www.wikihow.com/Start-a-Blog

Examples of Durban and South African Writer links that could be added to student Durban Writer blogs:
- The writer's name is Lewis Nkosi and he was talking about what had inspired him to become a writer. https://youtu.be/Q-tjTemuh0U
- "Nadine Gordimer - Prose: Loot". Nobelprize.org. Nobel Media AB 2014. Web. 12 Oct 2016. http://www.nobelprize.org/nobel_prizes/literature/laureates/1991/gordimer-prose-e.html
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Intended Learning Outcomes
- Students will learn about local writers and the place of literature in recognising, understanding and celebrating diverse local cultures.
- Students will learn about the UNESCO Cities of Literature programme.
- Students will learn how to share information online about literary people and events in their own city.

Instructional Activities
The lecturer introduces the subject of Durban's selection as a UNESCO World City of Literature, using an interactive whiteboard to present a brief history of the selection process and the potential benefits of reading local writing and undertaking your own writing. (10 minutes)
The lecturer will explore key resource sites, indicating points of departure for student group Blogs. In groups, students will plan their Blogs and find at least one new link related to their chosen writer and upload it to their Blog, (40 minutes)

Homework follow-up - complete and publish blogs.

Learner Assessment
Group completion of Writer's Blog with the minimum content as indicated below:
Each group will create a blog including a short introduction to a writer or event, providing links to at least 3 online resources (biography, open licence publications, videos). Each link will include a short evaluative summary of the resource, indicating its value to students looking for advice on writing their own stories.