

Technology-enhanced Learning - Activity Plan

Name: Seeta Shah Roath

Grade / Course: Introduction to Short Film Production, Tertiary

Length of Activity: 120 minutes

Lesson Summary:

Students will view the 3-minute film, “*Review: Criticism of the Student Films*”, and develop a five paragraph essay critiquing the film viewed.

Lesson Objective:

To provide students with the opportunity to develop a process which engages them with basic elements of critiquing short film products.

Resources/Technology – Instructor

Interactive Active Whiteboard

Computer for video Playback

Speakers for controlling audio levels

Online Resources

- <https://app.discoveryeducation.com/learn/search?q=writing+a+critical+analysis+of+a+film&page=3>
(Film – “*Review: Criticism of the Student Films*”).
- www.AFI.edu
(AFI SCREEN EDUCATION PROCESS, Step Five: Exhibit/Review/Reflect)
- <https://www.thehealthcompass.org/how-to-guides/how-test-creative-concepts>
(How to Test Creative Concepts).
- <http://uncw.edu/cas/documents/filmreviewrubric.doc>
(McGrath Film Studies Film Review Rubric).

Resources/Technology – Students

Student Laptop setting

Learning Materials/Rubric

Online Resources

- <https://www2.southeastern.edu/Academics/Faculty/elejeune/critique.htm>
(Sample Outline for Critical Analysis)
- <https://www.wikihow.com/Write-a-Critique-in-Five-Paragraphs>
(The Best Way to Write a Critique in Five Paragraphs)
- <http://uncw.edu/cas/documents/filmreviewrubric.doc>
(McGrath Film Studies Film Review Rubric)

Intended Curriculum Learning Outcomes

- Students will review and discuss the film shown in the classroom.
- Students will write a five paragraph critical review essay on the film shown in the classroom.
- Students will pursue follow-up readings to explore ideas for inclusion in a possible feedback instrument for pretesting short films.

Instructional Activities (53 Minutes)

1. Teacher will give a brief overview of ways to review creative concepts in general and provide basic elements to review short student film. (20 minutes)
2. Teacher will play the video two times. (6 minutes)
3. Teacher will facilitate students' discussion as they identify six (6) critical areas to review– three positive and three negative areas. (15 Minutes)
4. Teacher will replay the video two more times allowing students to make notes while viewing, stopping at students' request. (12 Minutes)

Students' Activities (67 minutes)

Students will review the film played in the classroom

Students will discuss critical areas for review.

Students will write a five paragraph essay – A critical review of the film. (45 Minutes)

Students will exchange and review each other's essays with given rubric. (22 Minutes)

Learner Assessment

Students will demonstrate their learning through the completion of a five paragraph essay - A critical review of the Film – “Review: Criticism of the Student Films.”