

# Technology-enhanced Learning - Activity Plan

**Name:** *Vernetta Ferguson*

**Grade / Course:** *K-12 Religious Studies*

**Length of Activity:** *50 minutes*

## **Lesson Summary:**

Students will research the issue of Euthanasia, types, arguments for and against and the difference between this issue and other issues involving the Sanctity of life over two days using a COI (Social Media Whatsapp) and develop a PowerPoint presentation to present these findings in class.

## **Lesson Objective:**

To provide students with opportunities to expand their knowledge on social issues through research and candid discussion with their peers through social media developing empathy and debating personal and Christian values.

## **Resources/Technology – Teacher**

Text: Jesus' Teaching and Christian Beliefs

Internet Access

Cell Phone

Social Media (Whatsapp)

Youtube Videos

- <https://www.youtube.com/watch?v=daE3lcMFmls>
- <https://www.youtube.com/watch?v=QBMXpVLLfZ0>
- <https://euthanasia.procon.org/>

## **Resources/Technology – Students**

Text: Revise GCSE Religious Studies (pgs. 99-101)

Cell Phones

Social Media (Whatsapp)

Student Laptop setting

LCD Projector

Internet Access

- <https://www.youtube.com/watch?v=CtVUf2lo3yE>
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## **Intended Curriculum Learning Outcomes**

- As a result of COI students will be able to empathize with persons suffering from debilitating and incurable diseases.
- From research Students will be able to define Euthanasia and give description of three different types of Euthanasia.
- Students will present arguments for and against Euthanasia.

## **Instructional Activities**

- In class Teacher created a COI by using Social Media (whatsapp) and added students to the group. Teacher presented guidelines for discussion and weblinks to resources and guided questions )

- Students over a period of two days have collaborated in a discussion forum on Euthanasia with the Teacher facilitating and guiding the discussion.
- Teacher commends students for engaging in such an informative and emotional COI where they shared their beliefs and the stories of individuals who have been euthanized. (3 minutes)
- Students choose slides presentation format, web links and other media to be used in their presentation to upload on school's website. (35 mins)

**Learner Assessment**

Students will write a journal entry of their experience in the COI environment, what they have learned from each other and their research of Euthanasia and the Sanctity of Life. (12 minutes)

